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Every early care and education program deserves a qualified and competent supervisor. This pioneering text continues to address the special needs of administrators and staff to help them expand and improve their supervisory skills.

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Child care or childcare, child minding, daycare, or preschool

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is the caring for and supervision of a child or children, usually from age six weeks to age thirteen. Child care is the action or skill of looking after children by a day-care center, babysitter, or other providers. Child care can also include advanced learning environments that include early childhood education.

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Written for practitioners who must supervise early childhood staff from a wide variety of educational and cultural backgrounds, this book provides guidelines and practical suggestions for staff training and development in early childhood settings.

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*ERIC - ED435470 - Supervision in Early Childhood Education*

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Use what you know about each child's knowledge, culture, ideas, abilities and interests to plan learning experiences... Take part in planned activities to minimise the risk of harm and injury. Keep little ones busy and active to encourage lifetime learning.

*Get your supervision active with these 6 tips*

Early childhood educators can find success using reflective supervision, a concept borrowed from the social work profession. A recent national trend in education is the development of statewide standards of quality for early childhood education programs.

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*Using reflective supervision in early childhood education ...*

Linda Olivenbaum, Director, California Early Childhood Mentor Program “A valuable resource for both new and experienced supervisors. This book captures the unique aspects of supervision in the early childhood setting like no other.” ?Susan Washburn, Education Development Center, Inc., Newton, MA

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For all service types, the adequacy of supervision is determined by a range of factors, including the following:  
number of children ages of children abilities of children  
number and positioning of adults each child's current activity,



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for example, physical activities, art activities and playing with ...

### *Supervision - Department of Education and Training*

Some considerations which are included when determining if supervision is adequate are: The number, age and ability of the children The number and positioning of educators Each child's current activity Areas where children are playing, in particular the visibility and accessibility of these areas ...

### *Staff ratios and adequate supervision*

The level 6 Supervision in Early Childhood Care is designed to prepare students to work competently, safely and effectively with young children in an ECCE run preschool or

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creche. The module focuses on promoting child play and development and will give you the skills to become a supervisor in an education and care setting.

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This Supervision in Early Childhood Care – 6N1973 (QQI Level 6) course is completed through Distance Learning Course and there are no lectures to attend. Students can complete this course within 8 weeks which is ample time and can start it at any time of the year that is convenient. If students need to extend this period for any reason during or near the end of the course they can request an extension through the college.

*QQI Supervision in Early Childhood Care - 6N1973 | FETAC*

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Supervision is an integral part of the whole care and education experience. At its most basic level, supervision helps to protect children from hazards or harm that may arise in their daily experiences in play, interactions with others, and daily routines.

*Supervision - Department of Education and Training*  
the home of the person providing education or care any other home nominated by the parents of the children. These services are licensed in accordance with the Education and Training Act 2020 under the Education (Early Childhood Services) Regulations 2008, which prescribe minimum standards that each licensed service must meet.

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*Supervision – Education in New Zealand*

Julie Nicholson, PhD. Julie Nicholson is Professor of Practice in the School of Education at Mills College where she has been a faculty member since 2005 and directed several innovative programs including the Leadership Program in Early Childhood, a Joint MBA/MA Educational Leadership Program and the Center for Play Research.

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