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The new edition of SuperVision and Instructional Leadership continues the innovative approach that has made it so widely popular, and includes a number of new content changes that bring the subject matter thoroughly up to date. Long recognized as a leading text in the field, this book calls for a collegial approach to instructional supervision; considers the knowledge necessary for successful supervision; discusses interpersonal skills, including different approaches to supervision and how ...

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This ground-breaking text in instructional leadership and supervision continues to challenge and reshape the conventional purposes, practices, structure, and language of supervision. The text's emphasis on school culture, teachers as adult learners, developmental leadership, democratic education, and collegial supervision has helped redefine the meaning of supervision and instructional leadership for both scholars and practitioners.

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instructional leadership and supervision INSTRUCTIONAL LEADERSHIP may be defined as those actions undertaken with the intention of

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developing a productive and satisfying working environment for teachers and desirable learning conditions and outcomes for the children.

Schools Management: INSTRUCTIONAL LEADERSHIP and SUPERVISION

Supervision is a management activity, and supervisors have a management role in the organization. Leadership is the ability to effectively and responsibly engage with people, processes, and programs, to achieve organizational, team, or individual goals. Within both definitions, there is a desire for a specific outcome, typically task completion.

The Difference Between Leadership & Supervision (2020)

Successful Supervision 1.1 Recognize that instructional supervision is a teacher support function to nurture teachers leadership and autonomy. 1.2 Promotes and facilitates activities for the development of self-directed teachers as professionals and instructional learners. 1.3 Utilizes procedures that promote open communication and collaboration and mutual trust. 1.4 Recognizes teachers strengths and needs and provides opportunities growth in a supportive learning environment.

Instructional Supervision: Standards, Procedures and Tools.

Buy The Basic Guide to SuperVision and Instructional Leadership: International Edition 3 by Glickman, Carl D., Gordon, Stephen P., Ross-Gordon, Jovita M. (ISBN: 9780132957472) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

The Basic Guide to SuperVision and Instructional ...

0133155366 - Basic Guide to SuperVision and Instructional Leadership, The Plus MyEdLeadership Lab with Pearson eText, 3/e - ©2013.
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SuperVision and Instructional Leadership: A Developmental ...

Instructional leadership is different in many ways from the roles undertaken by a manager or school administrator. Principals who provide supervision and instructional leadership do not become overly preoccupied with dealing strictly with administrative duties. They undertake roles involving the setting of clear goals, managing the curriculum, evaluating teachers, monitoring lesson plans and assigning resources to instruction.

What Is Instructional Leadership?

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