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Abnormal Psychology could not have been written a decade ago. The collaborative effort of a clinical psychologist (Rosenberg) and a cognitive neuroscientist (Kosslyn) provides students with a fascinating, progressive, and modern view of how psychopathology is studied, understood, experienced, and treated today. Like no other text, it integrates the next generation of the biopsychosocial approach by including what we have learned about the brain and its role in psychological disorders. This new neuropsychological approach shows the dynamic interplay between the neurological, psychological, and social factors involved in understanding psychological disorders and

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their treatment. Equally important, Rosenberg and Kosslyn include captivating clinical material that puts a human face on psychological disorders. The text includes page after page of riveting case studies, examples, quotes, and critical thinking exercises. By combining the neuropsychosocial approach with rich clinical material, students are provided with the “ big picture ” of abnormal psychology so they can understand and remember it, and apply it to the world around them.

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Risk Contexts in El Salvador (Christine Schmalenbach) Replicated Evidence of Racial and Ethnic Disparities in Disability Identification in U.S. Schools (Morgan, et. al.) Relation of white-matter microstructure to reading ability and disability in beginning readers (Christodoulou, et. al.) Arts and mixed methods research: an innovative methodological merger (Archibald, M.M. & Gerber, N.)

A guide to an evidence-based approach for teaching college-level psychology courses Teaching Psychology offers an evidence-based, student-centered approach that is filled with suggestions, ideas, and practices for teaching college-level courses in ways that contribute to student success. The authors draw on current scientific studies of learning, memory, and development, with specific emphasis on classroom studies. The authors offer practical advice for applying

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scholarly research to teaching in ways that maximize student learning and personal growth. The authors endorse the use of backward course design, emphasizing the importance of identifying learning goals (encompassing skills and knowledge) and how to assess them, before developing the appropriate curriculum for achieving these goals. Recognizing the diversity of today's student population, this book offers guidance for culturally responsive, ethical teaching. The text explores techniques for teaching critical thinking, qualitative and quantitative reasoning, written and oral communication, information and technology literacy, and collaboration and teamwork. The authors explain how to envision the learning objectives teachers want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met. This important resource: Offers an evidence-based approach designed to help graduate students and

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new instructors embrace a student-centered approach to teaching; Contains a wealth of examples of effective student-centered teaching techniques; Surveys current findings from the Scholarship of Teaching and Learning; Draws on the American Psychological Association's five broad goals for the undergraduate Psychology major and shows how to help students build life-long skills; and, Introduces Universal Design for Learning as a framework to support diverse learners. Teaching Psychology offers an essential guide to evidence-based teaching and provides practical advice for becoming an effective teacher. This book is designed to help graduate students, new instructors, and those wanting to update their teaching methods. It is likely to be particularly useful for instructors in psychology and other social science disciplines.

This engagingly written book uncovers what markers look for and

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demystifies the secrets of effective writing. Each chapter covers a core element of effective essay writing, from analyzing the question through to constructing a conclusion, and provides clear guidelines to apply in your own work.

The Handbook of the Teaching of Psychology is a state-of-the-art volume that provides readers with comprehensive coverage and analysis of current trends and issues, basic mechanics, and important contextual variables related to effective teaching in psychology. Uses concise and targeted chapters, written by leading scholars in the field, to explore a myriad of challenges in the teaching of psychology. Employs a prescriptive approach to offer strategies and solutions to frequently occurring dilemmas. Covers the gamut of current topics of interest to all current and future teachers of psychology.

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Why have people from different cultures and eras formulated myths and stories with similar structures? What does this similarity tell us about the mind, morality, and structure of the world itself? From the author of *12 Rules for Life: An Antidote to Chaos* comes a provocative hypothesis that explores the connection between what modern neuropsychology tells us about the brain and what rituals, myths, and religious stories have long narrated. A cutting-edge work that brings together neuropsychology, cognitive science, and Freudian and Jungian approaches to mythology and narrative, *Maps of Meaning* presents a rich theory that makes the wisdom and meaning of myth accessible to the critical modern mind.

Seasoned counselors and professors Ron Hawkins and Tim Clinton

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offer a comprehensive guide that empowers Christian counselors by clarifying their task: to help people take possession of their souls...through the power of the Spirit; under the authority of the Word; in a supportive community of accountability...that they may be like Christ. The authors address head-on today's enticing new imitations of true peace and tantalizing opportunities for people in pain to anesthetize themselves. But they also highlight the foundation of hope: God loves, he empowers, and he refuses to abandon his passion for connection with his children. Case studies illustrate how to help people take possession of the thinking self, the feeling self, the decision-making self, the physical self, and the relational self. This comprehensive plan for effective intervention is perfect for lay counselors, students, and professionals looking for ways to integrate their faith and practice.

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Call me naïve, but when I was a girl-watching James Bond and devouring Harriet the Spy-all I wanted was to grow up to be a spy. Unlike most kids, I didn't lose my secret-agent aspirations. So as a bright-eyed, idealistic college grad, I sent my resume to the CIA. Getting in was a story in itself. I peed in more cups than you could imagine, and was nearly condemned as a sexual deviant by the staff psychologist. My roommates were getting freaked out by government investigators lurking around, asking questions about my past. Finally, the CIA was training me to crash cars into barriers at 60 mph. Jump out of airplanes with cargo attached to my body. Survive interrogation, travel in alias, lose a tail. One thing they didn't teach us was how to date a guy while lying to him about what you do for a living. That I had to figure out for myself. Then I was posted overseas. And that's when the

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real fun began.

By presenting discussions on professional development, and emphasizing the challenges and triumphs experienced by Black professors across disciplines, this book provides advice for junior Black scholars on how to navigate academe and tackle the challenges that Black scholars often face.

Master APA style and format quickly and easily! Written by experienced psychology instructors Beth M. Schwartz, R. Eric Landrum & Regan A.R. Gurung, who are respected members of the APA 's Teaching of Psychology division, *An EasyGuide to APA Style: Second Edition* provides an easy alternative for anyone struggling with APA style. Written in a clear, conversational, and

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humorous style, this book presents easy-to-understand explanations of how to write research papers, cite research, and do any work requiring APA format. The authors simplify the process with easy-to-follow advice, tips, and visual representations of how to use APA style. This updated edition includes easy-to-read screen shots as well as guidance on where to find answers to commonly asked student questions.

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