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## **Unit 4 Moving Straight Ahead - 7th Grade Math**

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Investigation 4. In Investigation 4,  
students will be able to: Explore  
the concept of slope as the ratio  
of vertical change to horizontal

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change between two points on a line or ratio of rise over run. Make the connection between slope and rate of change.

## **MSA Investigation 4 - Mr. Bennett's 8th Grade Math**

74 Moving Straight Ahead  
Problem 4.2 Finding the Slope of a Line A. The graphs, tables and equations all represent linear situations. 1. Find the slope and y-intercept of the line represented in each situation. 2. Write an equation for each graph and table. B. The points (3, 5) and (-2, 10) lie on a line. Find two more points that lie on this line.

## **Exploring Slope - mrsdahlinmath.weebly.com**

Moving Straight Ahead 4.2 1.

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Agenda Monday, Nov. 16

homework 6 MSA p. 78 # 2 - 14

Daily Scribe? - Do Now Take the measurements of your stairs and find the ratio of rise to run.

Express the ratio as a decimal. Is the ratio within carpenter's guidelines? the ratio of rise to run is between 0.45 and 0.60 the rise plus the run is between 17 and 17

...

## **Moving Straight Ahead 4.2 - SlideShare**

Moving Straight Ahead Welcome parents and students to this webpage where you will find help with the Connected Math (CMP) Unit named above. Each underlined title you see below is a link to another page which will provide you with interactive

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practice and explanation. In CMP textbooks, chapters are called "investigations".

## **Moving-Straight-Ahead - CMP2 Math Support - Grade 7**

Moving Straight Ahead.

Homework and Additional

Practice. Homework 1.2 (Check  
for Understanding) Homework 1.2

(tables, graphs, equations) 1.3

Identifying Linear Relationships

(practice) Homework 1.3;

Investigation One Pre-Test on

tables, graphs, equations

(practice) Bowling Alley

table/graph/equation practice;

## **Moving Straight Ahead - 7th Grade Math**

Moving Straight Ahead 4.4 1.

Agenda Tuesday, Nov. 17

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Homework 7 MSA p. 80 # 15 - 23,  
30 - 32 Peer tutors? MSA unit Test  
Thursday MSA 4.4 12.

Attachments Recommended  
Moving Straight Ahead 4.2 Kathy  
Favazza. Edu614 session 2 F15  
google Kathy Favazza. Edu614  
session 8 sf 15 teacher resources,  
at & iPad ...

### **Moving Straight Ahead 4.4 - slideshare.net**

Moving Straight Ahead  
Investigation 1 A C E. Answers |  
Investigation 1 Differences: In  
Table 1, the value of doesn't  
change at all; in Tables 2, 3, and  
4, it does. In Table 2, the  
decrease and then increase; in  
Table 3, the 10. a. Similarities: In  
Tables 1 and 2, the



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## **A C E Answers | Investigation 1 - inetTeacher.com**

Possible answers: (2, 3), (0, 0), (4, 6) 12. a. -3 b. decreasing c. 10 d.

Possible answers: (0, 10), (-5, 25), (2, 4) 13. a. -2 b. decreasing

c. 6 d. Possible answers: (0, 6), (3, 0), (-2, 10) 14. a. 2 b.

increasing c. 5 d. Possible

answers: (0, 5), (-1, 3), (4, 13) 15.

a. b. Answers will vary. Possible answer: The point (6, 45) is on the graph. Two

## **Answers | Investigation 2**

Moving Straight Ahead and

10,000 m 4 2,516.23 s 3.974 m/s

23. Possible answer:  $w = 3b$ ,  $j = 5b$  (Note: In 3 b.  $(4 + -3) 3 -4 = -4$

b. x and 2 b. 41 minutes 56.23

seconds = 2,516.23 seconds 5 5

1

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Investigation 4 Ace  
**Answers Investigation 1 -  
GrandMesaMath -  
MAFIADOC.COM**

Moving Straight Ahead 1. Find the slope and y-intercept of the line represented by each equation. a.  $y = 2x + 10$  b.  $y = 4x + 3$  c.  $y = 4x + 4.5$  d.  $y = 2.6x$  e.  $y = 7x + 1$  2. Each table in (i.)–(v.) below represents a linear relationship. Do parts (a)–(c) for each table. a. Find the slope of the line that represents the relationship. b. Find the y-intercept for ...

**7CMP06 PW MS 083-113 -  
RRCS**

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Ahead - 7th Grade Math 72  
Moving Straight Ahead 4.2  
Finding the Slope of a Line The  
method for finding the steepness  
of stairs suggests a way to find  
the steepness of a

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Investigation One

**MSA - Investigation #1 -  
NCUJHS 7TH GRADE (CMP)  
MATH**

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4.pdf. Sign In. Page 1 of 7 Page 1  
of 7 ...

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## Moving Straight Ahead

Investigation 1: Walking Rates  
Applications 7cmp06se\_MS1.qxd  
5/18/06 2:14 PM Page 14 1. Hoshi  
walks 10 meters in 3 seconds.

## **Moving Straight Ahead Investigation 1: Walking Rates ...**

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Investigation 4: Exploring Slope:  
Connecting Rates and Ratios ACE  
#15 In parts (a) and (b), the  
equations represent linear  
relationships. Use the given  
information to find the value of  $b$ .

a. The point  $(1, 5)$  lies on the line  
representing  $y = b - 3.5x$ . b. The  
point  $(0, -2)$  lies on the line  
representing  $y = 5x - b$ . c.

### **Moving Straight Ahead: Homework Examples from ACE**

Moving Straight Ahead Practice  
Answers Investigation 1  
Additional Practice 1. a. Francine:  
4.5 mph; Geraldo: 6 mph;  
Jennifer: 7.5 mph; Divide the  
number of miles traveled in 4  
hours by 4. b. Francine: 27 miles;  
Geraldo: 36 miles; Jennifer: 45

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miles 2. a. (Figure 1) b. Students' estimates should be close to the following values: Francine:

## **Moving Straight Ahead Practice Answers**

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Happy that we coming again, the  
other addition that this site has.  
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## **Moving Straight Ahead Ace Answers Investigation 3**

Moving Straight Ahead:  
Homework Examples from ACE

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Investigation 1: #4 ACE

Investigation 2: #4 ACE

Investigation 3: # 12 ACE

Investigation 4: #15. ACE

Question Possible Answer ACE 1

4. Mike makes the following table of the distances he travels during the first day of the trip. Time

(hours) Distance (miles) 00 16.5

213 3 19.5 426 5 32.5 639 a ...

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