

Elementary Statistics Chapter 1 Quiz

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 Elementary statistics, Chapter 1. statistics. Population. sample. random sample. The study of procedures for collecting, describing, and drawin. group of individuals of the same species that live in the same. A subset of a population. method of selecting from a population in which each person has.

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 1. Use the vocabulary associated with descriptive statistics. 2. Recognized the differences between sampling techniques. 3. Identify errors in statistical design. 4. Analyze and interpret frequency tables.

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 Full file at <https://testbanku.eu/Test-Bank-for-Elementary-Statistics-12th-Edition-by-Triola>. Answer Key Testname: CHAPTER 1 EXAM B. 1) Yes. If the claimed proportion of defectives of 1% were correct, there would be a very small likelihood of getting 3% defectives in the sample.

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 Elementary Statistics Chapter 1 Test - Form A MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question. Perform the requested conversions. Round decimals to the nearest thousandth and percents to the nearest tenth of a percent, if necessary. 10) Convert 0.34 to an equivalent fraction and percent. A) 8/25, 34% B)

SHORT ANSWER. Write the word or phrase that best completes ...
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 Step 1: Place the data in ascending order Step 2: Find the TWO numbers in the middle Step 3: Add the two middle numbers and then divide by two, Tip: For large data sets, divide the number of items by 2, then subtract 1 to find the number that should be above and the number that should be below. For example, 100/2 = 50. 50 - 1 = 49.

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 1) arrange the data in order, and find Q1 & Q3. 2) Find the IQR. 3) Multiply the IQR by 1.5. 4) Subtract that value from Q1 & add that value to Q3. 5) Check the data set for any data value that is smaller than Q1-1.5(IQR), or larger than Q3+1.5(IQR).

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 Answer Key Testname: CHAPTER 1 EXAM B. 1) Yes. If the claimed proportion of defectives of 1% were correct, there would be a very small likelihood of getting 3% defectives in the sample. The sample rate of 3% is significantly greater than the claimed rate of 1%.

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 1. Use the vocabulary associated with descriptive statistics. 2. Recognized the differences between sampling techniques. 3. Identify errors in statistical design. 4. Analyze and interpret frequency tables.

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 $1 \ 1 \ 18 = -17 \ (\|17 \)2= 289. \ 8 \ 8 \ 18 = -10 \ (\|10 \)2=100. \ 23 \ 23 \ 18 = 5 \ (5)2= 25. \ 40 \ 40 \ 18 = 22 \ (22 \)2= 484. \ Step \ 5: \ Now \ sum \ the \ values \ from \ step \ 4: \ \|(x|x)2-> \|(x \ |x)2= 898. \ Step \ 6: \ Now \ plug \ the \ value \ from \ step \ 5 \ into \ our \ formula \ and \ find \ our \ sample \ standard \ deviation:$