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"Earth Science opens with the Big Bang and then introduces basic plate tectonics, so students immediately experience the "action" of the Earth as a system. Learning objectives are identified at the beginning of each chapter and assessed at the end through questions that range from simple review to thought-provoking applications. Additionally, every chapter contains "How Can I Explain" features, which provide simple, hands-on projects that illustrate a key concept. The text's narrative art program explains earth science concepts by breaking down processes into a series of steps. Brief annotations embedded throughout the figures explain each phase. Features such as "What a Scientist Sees," "Science Toolbox," "A Deeper Look," "How Can I Explain," and "Putting Earth Science to Use," present real-world photos alongside drawings that simplify and amplify visual information, while "See For Yourself" features identify sample sites in Google Earth. Throughout, the authors' narrative approach to the content and innovative integration of new visual and interactive resources guides students to a clearer, more applicable understanding of the entire Earth System"--

A quick&in, quick&out Earth Science study guide that includes subject review chapters and practice questions throughout CliffsNotes Earth Science Quick Review, 2nd Edition, provides a clear, concise, easy&to&use review of earth science basics. Perfect for middle school and high school students, as well as for anyone wanting to brush up on their knowledge of how the earth's systems function.Whether you're new to minerals and rocks, or motions of the earth, moon, and sun, or just wanting to refresh your understanding of the subject, this guide can help. Aligned to NGSS, it includes topics such as plate tectonics and mountain formation, weathering and erosion, and measurements and models of the earth. The target audience is substantial: Approximately 49% of the nation's 8th graders take an earth science course, and slightly over 17% of high school students take the course before graduating.

In Kenya, environmental impact assessment (EIA) has been used to ensure that environmental management is integrated into project planning and decision-making with a view of achieving ecologically sustainable development. Best-practice EIA identifies environmental risks, lessens resource use conflicts by promoting community participation, minimizes adverse environmental effects, informs decision-makers, and helps lay the base for environmentally sound projects. In the integration of an EIA, due considerations are made in all stages of a project, from exploration and planning through construction, operations, decommissioning, and beyond site closure. Therefore, this chapter brings out an in-depth understanding of the EIA in the Kenyan context. Some of the key issues looked into are the goals and principles of the EIA, the EIA process, public consultation and participation in environmental assessment, social dimensions in environmental assessment, and the legislative and regulatory framework for environmental management in Kenya.

Abstract curricular program implementation in the context of randomized field trials Gloria Isabel Miller This study examined three cases of commercially available curricular program implementations to determine if a unified approach to measuring the level of implementation was possible (proof of concept). Further, the study investigated whether the level of curriculum and implementation plan specificity made a difference to the strength of implementation achieved in classrooms; and described the implementation evolution in different contexts. The study sample consists of a total of 163 teachers in eight school districts across the United States. In each case teachers were randomly assigned to using the curricular innovation or their currently used materials and processes. The three cases, HS-Math, NewScience, and MathIntervention, were purposely chosen to represent three different points of curricular and implementation specificity and two different subject areas, math and science. Each case features a commercially available program that also had opportunities for teachers to use "electronic" technology to enhance their learning or to engage their students. The cases represent differing student grade levels. The cases are different enough to provide a range that exercises the measurement techniques introduced in this study so results can begin to generalize across curricular programs and grades. However, the cases are similar enough in research design, instrumentation, and data collection methods to make them comparable. A key contribution of this investigation is the creation of a framework to measure the level of implementation (the extent to which the teacher and students display the actions, behaviors, and interactions expected by using the innovation). The unified conceptual framework arrived at by using an Activity Theory perspective together with the analytical methods employed provide a way to view the rich complex interaction of implementation as a system with the larger system of the school organization. Data from the analysis revealed that variations in the level of implementation were no different regardless of the level of specificity. A strong finding of this work is that implementation evolves slowly even when the curricular program is scripted and coaching support is provided to teachers. The paper concludes with implications for policy and future research.

Barron's Let's Review Regents: Earth Science 2020 gives students the step-by-step review and practice they need to prepare for the Regents exam. This updated edition is an ideal companion to high school textbooks and covers all Physical Setting/Earth Science topics prescribed by the New York State Board of Regents. All Regents test dates for 2020 have been canceled. Currently the State Education Department of New York has released tentative test dates for the 2021 Regents. The dates are set for January 26-29, 2021, June 15-25, 2021, and August 12-13th. This useful supplement to high school Earth Science textbooks features: Comprehensive topic review covering fundamentals such as astronomy, geology, and meteorology The 2011 Edition Reference Tables for Physical Setting/Earth Science More than 1,100 practice questions with answers covering all exam topics drawn from recent Regents exams One recent full-length Regents exam with answers Looking for additional practice and review? Check out Barron's Regents Earth Science Power Pack 2020 two-volume set, which includes Regents Exams and Answers: Earth Science 2020 in addition to Let's Review Regents: Earth Science 2020.

The second "State of the Climate Cycle Report" (SOCCR2) aims to elucidate the fundamental physical, chemical, and biological aspects of the carbon cycle and to discuss the challenges of accounting for all major carbon stocks and flows for the North American continent. This assessment report has broad value, as understanding the carbon cycle is not just an academic exercise. Rather, this understanding can provide an important foundation for making a wide variety of societal decisions about land use and natural resource management, climate change mitigation strategies, urban planning, and energy production and consumption. To help assure the quality and rigor of SOCCR2, this report provides an independent critique of the draft document.

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Exploring Biology in the Laboratory: Core Concepts is a comprehensive manual appropriate for introductory biology lab courses. This edition is designed for courses populated by nonmajors or for majors courses where abbreviated coverage is desired. Based on the two-semester version of Exploring Biology in the Laboratory, 3e, this Core Concepts edition features a streamlined set of clearly written activities with abbreviated coverage of the biodiversity of life. These exercises emphasize the unity of all living things and the evolutionary forces that have resulted in, and continue to act on, the diversity that we see around us today.

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