

A Pragmatic View Of Jean Watson S Caring Theory

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A Pragmatic View Of Jean Watson S Caring Theory. Theory Critique: Theory of "Human Caring"
Abigail Peerce Maryville University "Caring is the essence of nursing" (Chantal, 2003, p.57). Caring is the essence and core of my nursing background and why I chose to take the path towards a career as a professional nurse. The model of caring was developed around 1970, and established with the ...

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The process of dealing with humans in need is not simplistic. One practitioner, Dr. Jean Watson, has become a leader in Caring Theory. Write: After reading the article, □A Pragmatic View of Jean Watson's Caring Theory,□ you are asked to do the following: Assess Dr. Watson's Caring Theory based on its strengths and limitations.

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This book carries a message of hope and life to nurses in a troubled and challenging profession. It is the power boost every nurse needs today. Readers experience the real reason behind the nurses behavior: Caring. Why and how do we care? Do we care enough? How can we keep on caring? Where is the Source of Caring? Readers embark on this exciting journey through the life of the nurse: her joys,

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sorrows, achievements, and crosses. They visit the nurses mysterious dimension of faith. They laugh and cry, and become inspired and refreshed. Some will be inspired to study Nursing, others will try to be better nurses, while yet others will decide to stay in Nursing even longer. There is something for everyone: a taste of what really matters in Nursing, Caring. Christina Feist-Heilmeyer, RN has spent thirty years in the healthcare world, specializing in geriatric, obstetrical, and medical/surgical Nursing. She holds a Master of Science Degree in Nursing and has two honorable discharges from military service as a Commissioned Officer in the Indian Health Service and the United States Air Force. She has worked in Nursing "from sea to shining sea," spanning from Alaska to the East Coast, to Mexico and the Caribbean, witnessing dramatic events throughout her work and travels. She now translates her career experiences into learning experiences for her students as a faculty member at the College of Southern Maryland Nursing Department and the Staff Development Coordinator at St. Marys Nursing Center. She has recently been called to serve in a new capacity as an author, sharing her compelling thoughts in the writings contained within the covers of this book.

What does "America" mean to French intellectuals? Is it a postmodern ideal situated beyond history and metaphysics? A source of spiritual decadence that threatens the European tradition? Or is it "Extrême-Occident," the Far Western site that gives historical reality to the utopias of the Renaissance and the Enlightenment? Jean-Philippe Mathy offers the first systematic examination of French texts that address the question of America. He shows how prominent French intellectuals have represented America as myth and metaphor, covering the entire ideological spectrum from Maurras to Duhamel, and from Sartre to Aron. The texts themselves range from novels and poems to travel narratives and philosophical essays by Claudel, Sartre, de Beauvoir, Lyotard, Baudrillard, Kristeva, and many others. Mathy deftly situates

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these discourses on America against the background of French intellectual and political history since 1789. The judgments on American culture that originate in France, he contends, are also statements about France itself. Widespread condemnation of American materialism and pragmatism cuts across deep ideological and political divides in France, primarily because French intellectuals still operate within a framework of critical and aesthetic models born in the late Middle Ages and the Renaissance and elaborated in the age of French classicism. Mathy engages issues central to interpreting the American experience, such as the current controversies over multiculturalism and Eurocentrism. Although Mathy deals mainly with French authors, he does not limit himself to them. Rather, he uses a comparative, cross-cultural approach that also takes in accounts of America by Nietzsche, Heidegger, Junger, Gramsci, and other Europeans, as well as American self-interpretations from Emerson and Dewey to Cornel West and Christopher Lasch. Because debates on American modernity have played a crucial intellectual role in France, *Extrême-Occident* is a major contribution to modern French cultural history. It will be essential reading for anyone wishing to understand the main currents of twentieth-century French thought.

This narrative-based work is the first to describe Human Caring Literacy from the perspective of caring scientists who "live the life" by incorporating the precepts of human caring into every aspect of their personal and professional lives. It demonstrates, for nursing students and experienced nurses in a variety of roles, the abundant ways in which Caring Science Theory powerfully informs the lives of frontline clinicians, nursing deans and faculty, APRNs, and administrators in the United States and globally. The book goes beyond theory to illustrate how Caring Science is used every day in a variety of arenas and scenarios, ranging from the advancement of the discipline of nursing in South America to peacemaking

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in the Middle East. It describes the methods that help practitioners develop mindfulness, reflection, authentic presence, intentionality, and a caring consciousness in the service of providing authentic, heart-centered care for patients, their families, and societies. Designed to cultivate loving-kindness behaviors in all settings, including among nurses themselves, these narratives provide welcome alternatives to current ways of being, both professional and personal. Provides Examples of Caring Science Theory as a Guide to: Advancing professional nursing practice in South America Transcending politics and conflict in the Middle East Evolving global caring consciousness through online education Developing nursing leaders who are heart-centered and intentional Exploring relationships between caring and Ubuntu in South Africa Teaching through simulation to promote humanistic practice Key Features: Provides real examples of living the theory Demonstrates the use of Caring Science in leadership, practice, research, the healing arts, education, and praxis Illustrates practices that develop mindfulness, reflection, authentic presence, intentionality, and a caring consciousness Provides evidence of an evolving global caring consciousness on five continents

Jean Watson's Theory of Human Caring (Caritas) is now used in approximately 300 clinical institutions in the United States and other institutions worldwide. This new addition to Springer's Watson Science Caring Institute Library is the first international compendium of Caritas research. Presenting the findings of 41 studies from 12 countries, it examines similarities and differences in the ways in which countries apply Watson's Theory regarding relationships between nurses and patients, and nurses and their colleagues, and how it is used to resolve outcome issues system-wide. the book also inc

The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science,

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Creating a Caring Science Curriculum: A Relational Emancipatory Pedagogy for Nursing reflects the paramount scholarship of Caring Science educators. This second edition intertwines visionary thinking with blueprints, exemplars, and dynamic direction for the application of fundamental principles. It goes beyond the conventional by offering a model that serves as an emancipatory, ethical-philosophical, educational, and pedagogical learning guide for both teachers and students. Divided into five units, the text addresses the history of the caring curriculum revolution and its powerful presence within nursing. Unit I lays the foundation for a Caring Science curriculum. Unit II introduces intellectual and strategic blueprints for caring-based education, including action-oriented approaches for faculty-student relations, teaching/learning skills, pedagogical practices, critical-reflective-creative approaches to evolving human consciousness, and power relation dynamics. Unit III addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the development of caring consciousness in nurse leaders. It also features real-world exemplars of Caring Science curricula. Unit IV includes an alternative approach to clinical and course-based evaluation, and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit. Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process. New to This Edition: Updated chapters, case studies, and learning activities Six new chapters that provide guidance on how to create a Caring Science curriculum Exemplars from institutions that have developed Caring Science curricula Key Features: Provides a broad application of Caring Science for teachers, students, and nursing leaders Features case studies of teacher/student lived learning experiences within a caring-loving pedagogical environment Encourages the integration of theory and practice into the learning process with learning activities and reflective exercises Distills the expertise of

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world-renowned Caring Science scholars

Delivers specific guidelines for implementing human caring within teaching practices along with a wealth of examples Grounded in the belief that translating caring science within teaching practices will humanize nursing education, this important book emphasizes the ways in which teachers can translate Human Caring and Caritas in order to include strategies for establishing authentic caring pedagogical relationships with their students. It aims to strengthen Human Caring as the basis for humanitarian teaching and to infuse the learning environment with caring practices for both students and teachers. The work provides an antidote for the continuous dominant biomedical and behavioral paradigm in nursing education. It includes specific guidelines for implementing Human Caring ethics, ontology, and epistemology throughout the teaching-learning community and describes how to translate caring values and assumptions into living Caritas as the nurse teachers' moral ideal and praxis of authentic caring pedagogical relationships. Pragmatic examples provided by administrators, teachers, and students illustrate the value of a humanitarian caring science paradigm for nursing education and caring praxis. Key Features: Delivers an internationally renowned scholars' perspective on teaching grounded in Human Caring Includes exemplars of educators' lived teaching experiences guided by their caring pedagogical praxis Provides examples of students' lived learning experiences within a caring- teaching environment Offers reflective practice exercises for nurse teachers to enhance their caring pedagogical relationships with students Provides guided caring artistic activities to promote ways of knowing, doing, being, and becoming in nursing education

This volume offers a new translation of Kant's pioneering contribution to the discipline of anthropology.

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This is the first book of its kind linking theory (both middle-range and grand theories from nursing and other disciplines) to research using a systematic format to evaluate the theory's applicability in research that focuses on a range of clinical populations and care delivery systems.

Captures the essence of pivotal events and individuals in nursing history Replete with concise and easy-to-read information, this resource captures the essence of pivotal events and individuals in nursing history who have driven the evolution of the nursing role from that of a "handmaiden" to a key health professional. It distills important historical information--often neglected in today's nursing programs--that fosters an understanding and appreciation of the issues that inform nursing practice today. Content is presented in an easy-access format consisting of short summaries and "Fast Facts in a Nutshell" that identify key points throughout each chapter. An introductory chapter featuring an interview with a prominent nursing historian adds breadth and color to this review of nursing through the ages. Incorporating a global perspective, each chapter highlights significant events during a particular era as they affected the status of the nursing profession and the nursing role. Beginning with the pre-Nightingale period, the book addresses the role of the nurse before the advent of formal training programs. It continues with the contributions of Florence Nightingale, the early 1900s, and new developments in nursing, including public health nursing and the impact of both world wars. The bulk of the book comprises an in-depth account of the tremendous growth and professional development in nursing during the past 100 years, addressing nursing theories and leaders, education, research, professional organizations, and the future of nursing. Key Features: Provides important historical content often neglected in today's nursing programs Delivers concise, easy-to-read information about important

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events and influential nursing luminaries Describes how nurses have influenced health and wellness across the life span Highlights key points with "Fast Facts in a Nutshell" boxes Includes an interview with the president of the American Association for the History of Nursing, a chapter on the relevance of nursing history by a noted nurse historian, and a chapter on influential nurses in our history by a noted nursing leader and educator

Sartre's Critique of Dialectical Reason ranks with Being and Nothingness as a work of major philosophical significance, but it has been largely neglected. The first volume, published in 1960, was dismissed as a Marxist work at a time when structuralism was coming into vogue; the incomplete second volume has only recently been published in France. In this commentary on the first volume, Joseph S. Catalano restores the Critique to its deserved place among Sartre's works and within philosophical discourse as a whole. Sartre attempts one of the most needed tasks of our times, Catalano asserts—the delivery of history into the hands of the average person. Sartre's concern in the Critique is with the historical significance of everyday life. Can we, he asks, as individuals or even collectively, direct the course of our history? A historical context for our lives is given to us at birth, but we sustain that context with even our most mundane actions—buying a newspaper, waiting in line, eating a meal. In looking at history, Sartre argues, reason can never separate the historical situation of the investigator from the investigation. Thus reason falls into a dialectic, always depending upon the past for guidance but always being reshaped by the present. Clearly showing the influence of Marx on Sartre's thought, the Critique adds the historical dimension lacking in Being and Nothingness. In placing the Critique within the corpus of Sartre's philosophical writings, Catalano argues that it represents a development rather than a break from Sartre's existentialist phase. Catalano has organized his commentary to follow the Critique

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and has supplied clear examples and concrete expositions of the most difficult ideas. He explicates the dialogue between Marx and Sartre that is internal to the text, and he also discusses Sartre's Search for Method, which is published separately from the Critique in English editions.

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